# St Helen Auckland Community Primary School

# Pupil Premium Spend 2016/ 2017

|           | Amount of Pupil Premium Funding  |  |
|-----------|----------------------------------|--|
| 2013 - 14 | £ 67 000                         |  |
| 2014 - 15 | £102 700                         |  |
| 2015 - 16 | £100 900                         |  |
| 2016 - 17 | £ 84,160 (FS2 – Y6) £4275 (EYFS) |  |

|   | 2016/17        |
|---|----------------|
| Percentage of FSM pupils  | 43%            |
| (for whom school received funding in that financial year from October census) |                |
| Number of FSM pupils eligible for Pupil premium                               | 63             |
|   | X £1320        |
| Number of looked after pupils eligible for Pupil Premium                      | 1 x £1000      |
|   |                |
| Number of service pupils eligible for Pupil Premium                           | 0              |
| Early Years Pupil Premium   | £320 per child |
|   | £4275          |
|   |                |
| Total   | £88,435        |

# Pupil Premium Expenditure 2016/17

| Pupil premium used  | Amount allocated     | Is this a new or | Brief summary of the intervention or action, including  | How will this activity be    |
|---------------------|----------------------|------------------|---|------------------------------|
| for:                | to the intervention/ | continued        | details of year groups and pupils involved and the      | monitored, when and by       |
|                     | Action (£)           | activity/cost    | timescale   | whom? How will success be    |
|                     |                      | centre?          |   | evidenced?                   |
| Visits and visitors | £16 800 approx       | Continued        | All year groups have half termly visit to enhance the   | Tracking and assessment data |
|                     | £150 per bus and     |                  | curriculum and provide real life experiences beyond the |                              |

|                                    | £50 entry fees per class per half term |           | classroom. Visits include: museums; cluster events; heritage sites; places of environmental and historical interest.   | Improvements in behaviour and attitudes to learning SAT Results   |
|------------------------------------|--|-----------|--|---|
| 44% of TA Salary<br>costs          | £46 200                                | Continued | One to one and small group interventions for identified pupils. These include: speech and language; fine and gross motor skills; and key skills in reading writing and Maths.  | Pupil progress meetings Tracking and assessment data Improvements in confidence and attitudes to learning SAT Results |
| Parent support<br>Advisor          | £15 417                                | Continued | Support and advice to parents and in particular those vulnerable families needing more tailored support. Liaison and collaboration with other agencies ie: health; One Point; CAMHS; Social Services; Job Centre Plus and Housing. | Attendance Tracking and assessment data Improvements in confidence and attitudes to learning SAT Results              |
| The Centre                         | £5000                                  | Continued | Provide wellbeing 3-day intervention courses in: nurturing; behaviour; anger management; friendship; bullying; and self-esteem. Bespoke work for one to one and whole class and inclusion facility.                                | Tracking and assessment data<br>Improvements in confidence,<br>behaviour and attitudes to<br>learning<br>SAT Results  |
| Learning Mentor<br>(50% of salary) | £11 280                                | Continued | Delivering programmes, one to one support and group work around children's wellbeing to enable them to access their learning.  | Pupil progress meetings Tracking and assessment data Improvements in confidence and attitudes to learning SAT Results |
| TOTAL                              | £94 697                                |           |  |   |

Total figure for Pupil Premium Spend in £94 697 but this year's allocation is only £88 435. As these are priorities for our PP children we are topping this up from the main budget allocation.

# Impact:

# **Key Stage 2**

### Reading, writing and maths combined

|                            | Disadvantaged | All pupils - School | All Pupils - Nationally |
|----------------------------|---------------|---------------------|-------------------------|
| % at the National Standard | 27%           | 50%                 | 61%                     |
| % at the Higher Standard   | 0%            | 12%                 | 9%                      |

#### **Mathematics**

|                            | Disadvantaged | Other Pupils - school | All Pupils Nationally |
|----------------------------|---------------|-----------------------|-----------------------|
| % at the National Standard | 64%           | 87%                   | 75%                   |
| % at the Higher Standard   | 0%            | 33%                   | 23%                   |

# Average Scaled Scores (100 is National Standard)

| Disadvantaged Pupils - school | Disadvantaged Pupils - National | All pupils - School | All pupils Nationally |
|-------------------------------|---------------------------------|---------------------|-----------------------|
| 101.9                         | 105.3                           | 104.3               | 104.2                 |

#### Writing – Teacher Assessment

|                            | Disadvantaged | Other Pupils - school | All Pupils Nationally |
|----------------------------|---------------|-----------------------|-----------------------|
| % at the National Standard | 82%           | 100%                  | 76%                   |
| % at the Higher Standard   | 0%            | 27%                   | 18%                   |

### **Grammar, Punctuation and Spelling**

|                            | Disadvantaged | Other Pupils - school | All Pupils Nationally |
|----------------------------|---------------|-----------------------|-----------------------|
| % at the National Standard | 64%           | 93%                   | 77%                   |
| % at the Higher Standard   | 27%           | 60%                   | 31%                   |

# Average Scaled Scores (100 is National Standard)

| Disadvantaged Pupils | Other pupils | All pupils - School | All pupils Nationally |
|----------------------|--------------|---------------------|-----------------------|
| 104.4                | 110.1        | 107.8               | 106.0                 |

Reading

|                            | Disadvantaged | Other Pupils | All Pupils Nationally |
|----------------------------|---------------|--------------|-----------------------|
| % at the National Standard | 36%           | 67%          | 71%                   |
| % at the Higher Standard   | 0%            | 27%          | 25%                   |

Average Scaled Scores (100 is National Standard)

| Disadvantaged Pupils | Other pupils | All pupils - School | All pupils Nationally |
|----------------------|--------------|---------------------|-----------------------|
| 97.7                 | 103.4        | 101.1               | 104.1                 |

There was a school issue with the KS2 reading test this year. Pupils underperformed from what teachers expected. There is a push in school to prepare the children better for the questions relating to comprehension, retrieval of information, inferring, and deducing from the texts across school. It is the main school priority for 2017 /18.

#### **Key Stage 1**

#### **Mathematics**

|                                 | Disadvantaged | Other Pupils | All Pupils Nationally |
|---------------------------------|---------------|--------------|-----------------------|
| % working at Expected Standard+ | 83%           | 100%         | 75%                   |
| % working at Greater Depth      | 0%            | 14%          | 21%                   |

Writing

|                                 | Disadvantaged | Other Pupils | All Pupils Nationally |
|---------------------------------|---------------|--------------|-----------------------|
| % working at Expected Standard+ | 67%           | 93%          | 68%                   |
| % working at Greater Depth      | 0%            | 7%           | 16%                   |

Reading

|                                 | Disadvantaged | Other Pupils | All Pupils Nationally |
|---------------------------------|---------------|--------------|-----------------------|
| % working at Expected Standard+ | 83%           | 93%          | 75%                   |
| % working at Greater Depth      | 0%            | 29%          | 25%                   |

Disadvantaged are in line with or above all pupils nationally.

#### Phonics - Year 1

|                                | Disadvantaged | Other Pupils | All Pupils Nationally |
|--------------------------------|---------------|--------------|-----------------------|
| % working at Expected Standard | 75%           | 83%          | 81%                   |

#### **Early Years Foundation Stage**

|                             | Disadvantaged | Other Pupils | All Pupils Nationally |  |
|-----------------------------|---------------|--------------|-----------------------|--|
| % achieving a Good Level of | 90%           | 78.5%        | 81%                   |  |
| Development (GLD)           |               |              |                       |  |

#### Attendance

| Disadvantaged Pupils | Other Pupils | All pupils – School | All Pupils - Nationally |
|----------------------|--------------|---------------------|-------------------------|
| 93.64%               | 95.52%       | 94.7%               |                         |