<u>Year 1 Summer 1</u>

Working scientifically
During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
  performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

<u>Science – Uses of everyday materials</u>
Pupils should be taught to:
- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

<u>History</u>
- Changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

<u>Computing</u>
- Recognise common uses of information technology beyond school

<u>Computing - ongoing</u>
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

<u>PE – ongoing</u>
Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- participate in team games, developing simple tactics for attacking and

defending

- Perform dances using simple movement patterns.

Design and technology – Ongoing

- design purposeful, functional, appealing products for themselves and other users based on design criteria

- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

Technical knowledge
- build structures, exploring how they can be made stronger, stiffer and more stable

- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

Music – ongoing
Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes

- play tuned and untuned instruments musically

- listen with concentration and understanding to a range of high-quality live and recorded music

- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Seal – Relationships
- I know the people who are important to me.

- I can tell you something that has made me jealous.
- I can feel proud on behalf of my friends when they have done something well.
- I can tell when I am proud or jealous.

- I understand that being unkind and hurting someone doesn't make me feel better.
- I can think of ways to make me feel better when I feel hurt without hurting others.