

Year 1 Summer 2

Working scientifically

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

Science - Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Geography

Locational knowledge

- Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.

Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and small area in contrasting non - European country.

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Computing - ongoing

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

PE - ongoing

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

Art and Design - ongoing

Pupils should be taught:

- to use a range of materials creatively to design and make products
 - to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
 - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Music - ongoing

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Seal - Changes

- I can tell you some things about me that have changed and some things that will not change.
- I can tell you how I might change in the future.

- I know that some changes are natural and happen 'by themselves'.
- I know different ways that help me to learn to do things.
- I can tell you about changes that I can make happen.
- I can make some changes quickly and easily.
- I know that to make some changes is hard and takes a long time.