

St Helen Auckland Community Primary



MFL

Intent

Our MFL curriculum is designed to ensure that all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency, finding ways of communicating what they want to say, including through discussion and asking questions
- continually improve the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Implementation:

Our long-term planning for MFL follows the National Curriculum 2014. A variety of planning materials allow teachers to be flexible and to meet the needs of the children. Lessons are taught weekly in KS2 for approximately one hour. Lessons are engaging through the use of Rigalo, using visual and oral resources to suit the children. Children consolidate and are introduced to new vocabulary and this is then used consistently and accurately throughout the units of work.

Teachers have good subject knowledge and plan lessons which build upon previous knowledge and take into consideration what was taught in the previous year by referring to the units for the year group. Teachers plan suitable activities to help the children practise their prior learning and new vocabulary.

When teaching MFL, we see it as essential that there is a clear progression of skills and knowledge within each of the topics and across the year groups.

Pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

What is covered?

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Rigolo Unit 1 Bonjour Greetings	Rigolo Unit 2 En classe The Classroom	Rigolo Unit 3 Mon Corps Parts of the body	Rigolo Unit 4 Les Animaux Animals and pets	Rigolo Unit 5 Ma famille Families	Rigolo Unit 6 Bon anniversaire! Birthdays
4	Rigolo Unit 7 Encore Describing people	Rigolo Unit 8 Quelle heure est-il? Time	Rigolo Unit 9 Les fetes Festivals and dates	Rigolo Unit 10 Qu vas-tu? French cities and directions	Rigolo Unit 11 On mange! Food	Rigolo Unit 12 Le cirque Francophone countries <u>an</u> clothes
5	Rigolo Unit 1 Salut, Gustave! Greetings, brothers and sisters	Rigolo Unit 2 A l'ecole School subjects	Rigolo Unit 4 En ville Towns and directions	Rigolo Unit 3 La nourriture Food	Rigolo Unit 5 EN Vacances Holidays	Rigolo Unit 6 Chez moi Home
6	Rigolo Unit 7 Le weekend Activities	Rigolo Unit 11 Le sport Sports	Rigolo Unit 8 Les vêtements Clothes	Rigolo unit 9 Ma journée Journeys	Rigolo 10 Les transport	Rigolo <u>unit</u> 12 On va faire le fete Revision of previous units

Impact:

The MFL curriculum is taught from Year 3 to Year 6 and to ensure that children develop the knowledge and skills required to achieve the end of Key Stage Two expectations. Pupils should have developed a broad vocabulary and understand some grammatical structures. They will be able to write simple sentences and be able to hold a conversation and express an opinion as well as to be able to read and understand a simple story.

Our aim is to prepare pupils for the next stage of their education and for life.

