

Overview of 6 weeks planning for Year 4 – Spring 2nd Half 2022

	Week 1 (28 th Feb 22)	Week 2 (7 th March 22)	Week 3 (14 th March 22)	Week 4 (21 st March 22)	Week 5 (28 th March 22)	Week 6 (4 th April 22)
Reading	<p>Grandpa's Great Escape ch 1-10 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Expands and explains answers to questions based on texts read</p> <p>Makes reference to texts when answering questions</p>	<p>Grandpa's Great Escape ch11-20 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Justifies inferences with evidence</p>	<p>Grandpa's Great Escape Ch21-30 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Picks out vocabulary / phrases used for impact and effect</p>	<p>Grandpa's Great Escape Ch31-40 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Identifies main ideas drawn from more than one paragraph and can summarise these</p>	<p>Grandpa's Great Escape Ch41-50 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Predicts what might happen from details stated and implied</p>	<p>Grandpa's Great Escape Ch51-61 Reads a range of texts with fluency, understanding and expression selecting the most effective strategy</p> <p>Reads further CEW words</p> <p>Reads aloud with increasing confidence</p> <p>Chooses books based on knowledge of author, text type and purpose of reading</p> <p>Names some key children's authors</p>
Spelling	<p>Mrs Owens Phonic Group Spells frequently used homophones / near homophones (Rising Stars Aut2 WK1 and Spr 2 WK1) knight/night, no/know male/mail wait/weight right/write sun/son pear/pair ate/eight hole/whole bare/bear blue/blew flower/flour see/sea I/eye maid/made plain/plane hear/here sail/sale great/grate for/four meet/meat</p>	<p>Mrs Owens Phonic Group Spelling words ending in -tion (Rising Stars Y2 Sum2 Wk6) Action, direction, potion, option, station, addition, fiction, nation, question, education, attention, fraction, lotion, relation, caution, motion, operation, section.</p> <p>Miss Stott Spelling Group Spelling words with the /sh/ sound spelt ch</p>	<p>Mrs Owens Phonic Group Spelling Words with the suffixes -ment, -ness, -ful and -less (Rising Stars Y2 Sum2 Wk4) Enjoyment argument sadness plainness happiness careful playful hopeful plentiful careless hopeless penniless sadly plainly happily badly</p> <p>Miss Stott Spelling Group Spelling words ending with the /g/ sound spelt -gue</p>	<p>Mrs Owens Phonic Group Spelling words ending in -le, (Rising Stars Y2 Spr1 Wk4) Ckle words -eg prickle Able words able, table Cle words uncle cycle Dle words candle handle Ble words double bubble Ible words terrible horrible Ple words simple dimple Double letter +le words cuddle, little</p>	<p>Mrs Owens Phonic Group Spelling words ending in el, (Rising Stars Y2 Spr1 Wk5) Camel, flannel, jewel, suquel, cruel, kennel, panel shovel tinsel satchel travel towel squirrel vowel model weasel</p> <p>Miss Stott Spelling Group Spelling words with the /s/ sound spelt sc (Latin in origin)</p>	<p>Mrs Owens Phonic Group Spelling words ending in -le,- el, -al and -il (Rising Stars Y2 Spr1 Wk6) Animal equal general local normal capital fatal magical oval signal final hospital metal pedal decimal formal legal musical petal</p> <p>Miss Stott Spelling Group Year 4 Key Words</p>

	<p>hair/hare</p> <p><u>Miss Stott Spelling Group</u> Spelling words with the /k/ sound spelt ch (Greek in origin)</p> <p>Scheme, chorus, chemist, echo, character, ache, anchor, Christmas, school, choir, chaos, chemist, mechanic, monarch, orchestra, scheme, stomach, technology.</p>	<p>(mostly French in origin</p> <p>Chef, brochure, chalet, machine, brochure, chalet, moustache, chandelier, chiffon, chaperone, parachute, chateau, quiche, parachute, crochet.</p>	<p>and the /k/ sound spelt -que (French in origin)</p> <p>-que league, tongue, fatigue, catalogue, meringue, dialogue, intrigue, league, plague, rogue, tongue, vague, vogue</p>	<p><u>Miss Stott Spelling Group</u> Spelling words ending with the /g/ sound spelt the /K/ sound spelt -que (French in origin)</p> <p>-que antique, unique, boutique, cheque, grotesque, mosque, opaque, plaque, picturesque, technique</p>	<p>Science, scene, discipline, fascinate, crescent, ascent, scenery, scent, muscle, scientist, scissors</p>	
Writing	<p>Writes with a legible and consistent handwriting style</p> <p><u>Grandpa's Great Escape</u> Newspaper Report - Grandpa on the roof of the Church</p> <p>Creates settings, characters and plot in narratives</p> <p>Uses vocabulary which is appropriate to task, audience and purpose.</p> <p>Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>Uses commas to demarcate fronted adverbials</p>	<p>Writes with a legible and consistent handwriting style</p> <p><u>Grandpa's Great Escape</u> Missing Poster for Missing Grandpa (character description)</p> <p>Creates settings, characters and plot in narratives</p> <p>Uses vocabulary which is appropriate to task, audience and purpose</p> <p>Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops</p> <p>Uses appropriate choice of <u>pronoun</u>/noun within and across sentences to aid cohesion</p> <p>Plans effectively for a range of writing</p> <p>Becomes increasingly aware of subordinate clauses and experiments with their position in</p>	<p>Writes with a legible and consistent handwriting style</p> <p><u>Grandpa's Great Escape</u> Diary Entry - Worst School Trip Ever</p> <p>Creates settings, characters and plot in narratives</p> <p>Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>Writes with grammatical accuracy</p> <p>Uses vocabulary which is appropriate to task, audience and purpose</p> <p>Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops</p> <p>Identifies parts of speech (now including possessive pronouns and</p>	<p>Writes with a legible and consistent handwriting style</p> <p><u>Grandpa's Great Escape</u> Narrative - The Great escape - a story saving Grandpa from Twilight Towers</p> <p>Creates settings, characters and plot in narratives</p> <p>Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>Writes with grammatical accuracy</p> <p>Uses vocabulary which is appropriate to task, audience and purpose</p> <p>Becomes increasingly aware of subordinate clauses and experiments with their position in sentences</p> <p>Proof reads for spelling,</p>	<p>Writes with a legible and consistent handwriting style</p> <p><u>Linked to Science</u> Explanation - The Water Cycle</p> <p>Uses noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases</p> <p>Writes with grammatical accuracy</p> <p>Uses vocabulary which is appropriate to task, audience and purpose</p> <p>Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops</p> <p>Writes non-narratives using appropriate organisational devices</p>	<p>Writes with a legible and consistent handwriting style</p> <p><u>Linked to DT - Instructions - How to make a kite.</u></p> <p>Writes with grammatical accuracy</p> <p>Uses vocabulary which is appropriate to task, audience and purpose</p> <p>Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops</p> <p>Writes non-narratives using appropriate organisational devices</p>

		sentences	determiners)	grammar and punctuation errors and self-corrects as the writing develops		
Maths	<p><u>Measures - Area and Perimeter</u> Measure and calculate the perimeter of a rectangle (including squares) in cms</p> <p>Find the area of <i>simple</i> rectangular shapes by counting squares</p> <p><u>Timestables- 3xtable</u></p>	<p><u>Measure- Money and Time</u> Begin to estimate, compare and calculate different measures, including money in pounds and pence</p> <p>Tell and write the time from an analogue or digital clock and 12 and 24hr clocks</p> <p>Begin to solve problems involving converting from hours to minutes; minutes to seconds ;years to months; weeks to days</p> <p><u>Timestables- 6xtable</u></p>	<p><u>Geometry- Properties of Shape</u></p> <p>Compare and classify geometric shapes including triangles based on their properties and sizes (<i>classify triangles into equilateral, isosceles and scalene</i>)</p> <p>Identify acute and obtuse angles</p> <p>Identify lines of symmetry in 2D shapes <i>and in a variety of diagrams</i></p> <p>Begin to complete a simple symmetric figure with respect to a specific line of symmetry</p> <p><u>Timestables- 7xtable</u></p>	<p><u>Geometry- Position and Direction</u></p> <p>Identify and plot co-ordinates on a 2D grid as co-ordinates in the first quadrant</p> <p>Begin to describe movements between positions as translations of a given unit to the left/right and up and down</p> <p><u>Timestables- 8xtable</u></p>	<p><u>Statistics</u></p> <p>Interpret and present discrete and continuous data using appropriate graphical methods including bar charts - <i>using a greater range of scales</i></p> <p>Solve comparison and begin to solve sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p> <p><u>Timestables- 9xtable</u></p>	<p><u>Statistics</u></p> <p>iInterpret and present discrete and continuous data using appropriate graphical methods including bar charts - <i>using a greater range of scales</i></p> <p>Solve comparison and begin to solve sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p> <p><u>Timestables- 12xtable</u></p>
PHSE	<p><u>Citizenship</u> Local Councillors</p>	<p><u>Economic Well Being</u> Spending Choices</p>	<p><u>Economic Well Being</u> Keeping Track of Money</p>	<p><u>Economic Well Being</u> Looking After Money</p>	<p><u>Economic Well Being</u> Influences over career choices</p>	<p><u>Economic Well Being</u> Influences over career choices</p>
Geography Water	<p>KWL Grid Changes in State</p>	<p>Water and the Water Cycle</p>	<p>How are clouds, rain and snow formed? Different types of clouds</p>	<p>What is the journey of a river, from the source to the sea?</p>	<p>Investigating famous rivers from around the world.</p>	<p>How can we look after rivers and seas? Flooding, water pollution and preservation</p>
Science States of Matter - Changes in State	<p>KWL Grid. Solid, Liquid or Gas?</p>	<p>Investigating Gases?</p>	<p>What happens when we heat and cool things?</p>	<p>Wonderful Water - The Water Cycle</p>	<p>Science Investigation Evaporation</p>	<p>How changes in state link to the water cycle?</p>
RE Why is Lent such an important	<p><u>What do Christians believe about Jesus</u> Why did Jesus teach using parables?</p>	<p><u>What do Christians believe about Jesus</u> What do the miracle stories teach Christians</p>	<p><u>Why is Lent such an important period for Christians?</u></p>	<p><u>Why is Lent such an important period for Christians?</u></p>	<p><u>Why is Lent such an important period for Christians?</u></p>	<p><u>Why is Lent such an important period for Christians?</u></p>

period for Christians?		about Jesus?	KWL Grid How is Lent a period of preparation for Christians?	How was Jesus tempted?	What kind of temptations do we face today?	So, how do Christians keep Lent today?
Computing Computing Systems and networks	KWL Grid Connecting Networks	What is the internet made of?	Sharing information	What is a website	Who owns the web?	Can I believe what I read?
PE Tennis	The Forehand - jogging, changing direction, agility, balance and co-ordination(ABC's), create rallies BLAST	The Backhand - jogging, change direction, ABC's, Backhand throw to throw, backhand roll to roll, backhand bounce and catch, backhand game BLAST	The Volley - jogging, change direction, ABC's, throwing and catching, throwing and volleying, living wall volley BLAST	The Serve - jogging, change direction, ABC's, throw to target, serve to target, game serve and rally- BLAST	Matchplay - jogging, change direction, ABC's, Challengers and Champions BLAST	Matchplay - jogging, change direction, ABC's, Challengers and Champions BLAST
DT Making Kites	KWL Grid Which key events helped shape technology of the world	Naming the parts of a kite	Investigating kite shapes	Designing our own kites	Make the shape and structure of the kite	Evaluating the kite
MFL Ou vas-tu?	KWL Grid Going to French Cities	Giving and Understanding basic directions	Talking about the weather	Weather in different places in France	Dressing for the weather	Comparing the weather in Paris to Bishop Auckland
Music Lean on Me - Bill Withers	KWL Grid Lean on Me by Bill Withers - Listen, Sing and Appraise	He Still Loves Me by Walter Williams and Beyonce.	Shackles by Mary Mary	Amazing Grace by Elvis,	Ode to Joy Symphony no 9 by Beethoven	Lean on Me by the ACM Gospel Choir