

Subject: RE Year 1

What are the aims and intentions:

That all the children:

- Begin to develop an understanding of Christianity and Buddhism
- Know what religions can be found in our area.
- Begin to form own simple views.

Links To Prior Learning:

- Know some similarities and differences between different religious and cultural communities in this country

Term:	Topic:	Knowledge	Skills:	Key Questions
Autumn	What can we learn about Christianity from visiting a Church? What do Christians believe about God? Why are gifts given at Christmas?	To know what a church and what happens there. To know how and why Harvest is celebrated. To know how and why God is special to Christians. To know where Christians can go to find out about God (Bible, church). To know what gifts the wise men brought. To know why Christians see Jesus as a gift. To know why we give gifts at Christmas.	To describe e.g. a church- label, draw with key features To identify e.g. key features of Harvest To describe e.g. why Christians believe God is special (created the world); gifts given in the Christmas story To reflection e.g. to say why we give gifts	<u>What can we learn about Christianity from visiting a Church?</u> Can the children name 3 features of a church? What is the most important day of the week for Christians to celebrate mass? <u>What do Christians believe about God?</u> What do we like about our world? What do Christians believe about God as a creator? How do Christians thank God for creation?

				<p>If Christians believe in God as a creator, how should His creation be cared for?</p> <p><u>Why are gifts given at Christmas?</u> What gifts did the Wisemen bring to Jesus?</p> <p>What gifts did Jesus bring to the world?</p>
	Key Vocabulary	Church, stained glass window, bell tower, aisle, pews, table, altar, lectern, font, Bible, Christian, creator, power. Bethlehem, Wisemen, Kings, Gold, Frankincense, Myrrh		
		Cultural Capital: Visit to St Helen Auckland Church		
Spring	<p>Why is Jesus special to Christians?</p> <p>What is the Easter story?</p>	<p>To know why Jesus told stories. To know why Jesus is special to Christians. To know what happened to Jesus at Easter. To know how Christians celebrate Easter. To know what makes us happy.</p>	<p>To describe e.g. stories which Jesus told (Jesus as a miracle worker, healer, teacher) To identify e.g. ways in which Jesus showed care for others and showed forgiveness To recall the events of Good Friday and Easter Sunday To reflection e.g. consider what makes us happy.</p>	<p><u>Why is Jesus special to Christians?</u> Can the children say that Jesus is special to Christians and that he is the Son of God?</p> <p>Can the children retell at least one of the stories told by Jesus?</p> <p>Can the children say why Jesus is special eg miracles or that he travelled around telling stories of God?</p>

				<u>What is the Easter story?</u> On what day did Jesus die? What day did Jesus come back to life?
	Key Vocabulary	Power, statue, parable, icon, miracle, forgiveness, Good Friday, Cross		
		Cultural Capital: Fr. Macteer to visit the children		
Summer	What can we find about Buddha?	To know when and where Buddha was born. To know the story of Siddhartha and the Swan. To know why Prince Siddhartha left home. To know what happened to the Bodhi tree.	To recall the main features of the story. To describe eg what happened to Buddha.	<u>What can we find about Buddha?</u> What religion is the Buddha linked to? What is a rupa? Why did Prince Siddhartha leave his home? What are the main ideas of Buddhism?
	Key Vocabulary	Siddhartha, Buddha, Bodhi, Buddhists, India		
		Cultural Capital: Visit place of worship,		