

Subject: RE Year 2

What are the aims and intentions:

That all the children:

- Continue to develop an understanding of Christianity and Buddhism.
- Understand the religious diversity of our community.
- Voice their own views simply.

Links to prior learning:

Why is the Bible special to Christians - This unit builds on from what they have learned about the Bible from visiting a church and stories from the Bible in EYFS and Year 1.

What can we learn from the story of St Cuthbert?

This unit introduces pupils to the story of St Cuthbert, the cathedral and Lindisfarne as special places for Christians and visitors. This learning will be built upon and deepened at KS2 in the unit *What can we learn about Christian faith through studying the lives of Northern saints?*

Term:	Topic:	Knowledge	Skills:	Key Questions
Autumn	Why is the Bible special to Christians?	To know that the Bible is a special book for Christians To know what you will find in a Christian Bible To know that the Bible has a special place in church To know that the bible is read together when Christians meet to worship	Explain (where and how the Bible is kept in church).	<u>Why is the Bible special to Christians?</u> Can the children say why the Bible is a holy book to Christians?  Can the children retell the story of the creation?  Who was St Francis of Assisi and why did he care about the world?  Name some ways the Bible is treated and used in Church and explain why?
	What can we learn from the story of St Cuthbert?	To know stories about St Cuthbert To know how his Christian faith affected his life	Sequence (events of Cuthbert's life)  Describe (light in the Nativity story)	<u>What can we learn from the story of St Cuthbert?</u> Who was St Cuthbert? Can the children explain what St Cuthbert did? How and why do people visit Lindisfarne today? Why is Durham Cathedral special and linked to St Cuthbert?

	How and why is light important at Christmas?	To know about the symbol of light in the Christmas story To know ways in which Christians think about Jesus-Christingle	Describe (objects on a Christingle) Explain meaning (Christingle)	<u>How and why is light important at Christmas?</u> Can the children retell the nativity story and suggest meanings for the symbols of light (eg star/angel/halo/candles)  Can the children explain the meaning of the Christingle symbols?
	Key Vocabulary	Bible, lectern, church, old testament, new testament, stories, God, Jesus, special, St Cuthbert, Bishop, Durham, holy, Lindisfarne, Holy Island, Saint, pray, monk, cathedral.		
		Cultural Capital: Visit to church to see how the bible is used in context.		
Spring	What does it mean to belong in Christianity?          How do Christians celebrate Easter?	To know what it is to belong to a community/ group To know what happens during infant baptism       To know how Christians celebrate Easter	Identify ( groups in which they belong) Describe (events of Baptism, celebrations, events) Explain (what happens during baptism)	<u>What does it mean to belong in Christianity?</u> Can the children identify key symbols and practises in baptism?  What promises do parents and god parents make at baptism?  What does it mean to belong to the Christian church? <u>How do Christians celebrate Easter?</u>  Can the children say how they prepare for a special occasion? How does Shrove Tuesday help Christians prepare for Easter? How does Lent help Christians prepare for Easter? What might a Christian family do at Easter time? Do all Christians celebrate Easter in the same way? What do you do at Easter?

	Key Vocabulary	Belonging, baptism, christening, parents, promises, welcome, candle, godparents, cross, font, light, Jesus, Bible, love, church, God.		
		Cultural Capital: visit a church (christening )		
Summer	<p>How do Buddhists show their beliefs?</p> <p>What can we learn about our local faith communities?</p>	<p>To know how Buddhists worship</p> <p>To know the meaning of the Buddhist wheel</p> <p>To know what a Buddhist shrine looks like</p> <p>To know how Buddhist's express their faith</p> <p>To know about faith communities within the North East</p> <p>To know where local communities worship</p>	<p>Describe (Buddhist worship and objects used)</p> <p>Identify (different religious buildings)</p>	<p><u>How do Buddhists show their beliefs?</u></p> <p>How do Buddhist worship?</p> <p>What do Buddhists use to aid their worship?</p> <p>What does it mean to belong in the Buddhist community? Values and actions?</p> <p><u>What can we learn about our local faith communities?</u></p> <p>What communities do we belong to?</p> <p>What places of worship are there in our local community?</p> <p>How are places of worship used in our local community?</p> <p>Are the faith communities represented in our village similar to those around the UK?</p> <p>What would it be like to live in a world where we are all the same?</p> <p>How can we live in harmony?</p>
	Key Vocabulary	Buddhism, Buddha, rupa, prayer wheel, sangha, alms bowl, mandala.		
		Cultural Capital: visit from a member of the Buddhist community.		