

Subject: RE Year 5

What are the aims and intentions:

That all the children:

- Have an understanding of Christianity and of Judaism
- Understand the religious diversity of our local community
- Reflect on their own feelings, ideas and beliefs
- Form their own opinions

Links to prior learning.

Why do Jewish people go to the synagogue? This unit build on the children's knowledge of non-religious and sacred places in other religions.

What do Christians believe about God? This unit builds on the work in KS1 in relation to Christian Harvest and belief in God as the creator

Why is the Last Supper so important to Christians? This unit builds on the Year 3/4 units where pupils have learnt about Palm Sunday and Lent in some detail.

Term:	Topic:	Knowledge	Skills:	Key Questions
Autumn	Why is Moses important to Jewish people?	To know who Moses was and why he was important to Jewish people To know the story of Moses	Identify (features of a synagogue) Explain (their importance) Describe (what happens in a synagogue, prayer clothes) Explain (why Moses is important)	<u>Why is Moses important to Jewish people?</u> Who was Moses? Why was Moses so special? Who was Moses special to? Was Moses a good leader? Who is special to you?
	Why do Jewish people go to the synagogue?	To know what a Synagogue is To know who goes to a Synagogue and why To know what happens inside a Synagogue To know what people wear to worship	Sort (objects by theme-peace, joy, love)	<u>Why do Jewish people go to the synagogue?</u> What special places of worship do we already know about? Why would Jewish people visit the synagogue? What can we learn from visiting a synagogue?

				What is important to your family at Easter?
	Key Vocabulary	Bible, Christians, God, Trinity, metaphor, creator, authority, power, protector, saviour, infinite, eternal Last Supper, Holy week, disciple, blood, body		
		Cultural Capital:		
Summer	<p>How are Jewish beliefs expressed in the home?</p> <p>Why do people use rituals today?</p>	<p>To know how Jews worship at home To know about Shabbat To know objects involved in home worship</p> <p>To know what a ritual is and how religious and non- religious people perform rituals To know the rituals involved in the Christian Eucharist</p>	<p>Describe (key features of home worship) Identify (key objects) Explain (their meaning) Reflect (how do we celebrate special times) Describe (a ritual) Identify (rituals in the Christian Eucharist) Reflect (on any rituals which we undertake)</p>	<p><u>How are Jewish beliefs expressed in the home?</u> What makes Passover so special? How does a Jewish person celebrate Passover? What is the Shabbat and why is it so special to Jewish people? How does the Jewish belief about God differ from the Christian belief about God?</p> <p><u>Why do people use rituals today?</u> Can you explain what a ritual is? What are Christians saying through the ritual of the Eucharist? Why do Muslims perform salah? How can a meal be a ritual? Think about the Jewish Pesach? What rituals do we take part in?</p>
	Key Vocabulary	Shabbat, candle, menorah, prayer shawl, pray, Rabbi, prayer shawl, ritual, routine, sequence of actions, religious		
		Cultural Capital: Visitor from the Jewish community or visit to a synagogue		