

Subject: RE Year 6

What are the aims and intentions:

That all the children:

- Have an increasing understanding of Christianity and knowledge of Islam
- Understand the religious diversity of the wider community
- Reflect on their own feelings, ideas and beliefs
- Form their own reasoned opinions

Links to prior learning.

- Children will link all their learning about Christianity to the final bridging unit in preparation to KS3
- The children will use their knowledge and understanding of other faiths to apply their understanding of religious diversity in the wider community.

Term:	Topic:	Knowledge	Skills:	Key Questions
Autumn	What can we learn about religious diversity in our area?  What can we find out about a local Muslim community?  What do the gospels tell us about the birth of Jesus?	To know about a Muslim place of worship To know the five Pillars of Islam To know how Muslims worship To know about religious communities within the North East To know where religious people pray  To know the Gospel accounts about the Birth of Jesus (Matthew and Luke's account)	Describe (features, five pillars, how worship takes place) Name (different places of worship) Identify (similarities and differences) Describe (events)	<u>What can we learn about religious diversity in our area?</u> What evidence is there of different religious diversity in our town? What evidence is there of religious diversity in the nearest city? What evidence is there of religious diversity across the region?  <u>What can we find out about a local Muslim community?</u> Where is our closest Muslim community? What can we learn about a local Muslim community by visiting a mosque? How can we live in harmony with other faiths?  <u>What do the gospels tell us about the birth of Jesus?</u> What are the similarities and differences between Matthew and Luke's Gospels version of the birth of Jesus? Can you name the beliefs shown in these Gospel writings?

				What are the traditions that surround the Christmas story? Do you believe the birth stories are true?
	Key Vocabulary	Allah, Mosque, Five pillars, prayer mat, prophet, Muhammed, Quran, faith, Hindu, Mandir, Islam, Mosque, Buddhist, Temple, Christian, Church, Jewish, Synagogue, Gospel, Bible, Matthew, Luke, angel, shepherd, Magi (Wise men), Bethlehem, stable, star.		
		Cultural Capital: Visit to a Mosque or a visit from a member of the Islam community.		
Spring	How and Why do people care about the environment?  Why are Good Friday and Easter Day the most important days for Christians?	To know the Christian creation story To know how Buddhists and Muslims teach about care for the natural world  To know the events of Holy week To know the importance of Good Friday and Easter Sunday	Recount (the Christian creation story) Describe (ways in which faith communities care for the world) Sequence (events) Describe (events of Good Friday/ Easter Sunday, how Christian's celebrate)	<u>How and Why do people care about the environment?</u> Can you retell the story of the Creation and link this to how the world is now as to how the world has been treated? What does it mean to Buddhists to harm no living thing? What does Muslim teachings show about the natural world and what impact does it have on their communities? Is working to protect God's creation the most important thing a Christian thing should do? Why? Why not? How do people with a religious faith care about the environment?  <u>Why are Good Friday and Easter Day the most important days for Christians?</u> What happened at the Last Supper? What do Christians remember on Good Friday? What is 'good' about Good Friday? Did God intend Jesus to be crucified? What happened on Easter Sunday? What do Christians believe happened after Easter?
	Key Vocabulary	stewardship, environment, impact, creation, Good Friday, Crucifixion, cross, death, Easter Sunday, hope, resurrection, tomb, angel		
		Cultural Capital:		

Summer	<p>So, what do we now know about Christianity? (exploration through the concepts)</p> <p>Statutory bridging unit.</p>	<p>To know what Christian's believe</p> <p>To know what the main source of authority in Christianity is and why?</p> <p>To know how Christian's express their beliefs?</p> <p>To know how beliefs impact on daily life for Christians.</p>	<p>Investigate ( 4 concepts of RE)</p> <p>Research ( How Bible is used as a guide by Christians)</p> <p>Gathering (information about what we have learnt/ now know)</p> <p>Evaluate ( What we now know?)</p> <p>Reflect: (thinking/ reflecting about own feelings and ideas)</p>	<p><u>So, what do we now know about Christianity?</u></p> <p>What can you remember about Christianity?</p> <p>Show what the Belief, Authority, Expression of Belief and Impact of Belief is.</p> <p>What do Christians believe? How is Jesus a teacher, life changer, miracle worker and the son of God?</p> <p>What is the main source of <b>authority</b> in Christianity and why?</p> <p>How do Christians <b>express</b> their beliefs?</p> <p>How do beliefs have an <b>impact</b> for Christians?</p> <p>So, what do you now know about Christianity?</p>
	Key Vocabulary	belief, authority, expression, impact, Trinity, forgiveness, beatitudes, diversity, artefact, chalice, icon, crucifix.		
		Cultural Capital:		