



Overview of 7 weeks planning for : Spring 2 Teacher: Miss Davies Year: 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	<p><u>Little Wandle Phonics</u> Tch (match, itchy) Ture (picture) Al (half, calf) A (father)</p> <p>Reads aloud books closely matched to phonic knowledge, accurately building unfamiliar words without prompting</p> <p>The true story of the Three little pigs.</p>	<p><u>Little Wandle Phonics</u> A (ball, small) Longer words A (swap, wasp) Ear (tear, swear)</p> <p>Reads words of 2 or more syllables</p> <p>The true story of the Three little pigs.</p>	<p><u>Little Wandle Phonics</u> <u>Phonics</u></p> <p>Ear (learn, search) Wr (wrong, wrist) St, sc (listen, whistle, science)</p> <p>Discusses favourite words and phrases</p> <p>The true story of the Three little pigs.</p>	<p><u>Little Wandle Phonics</u></p> <p>Grow the code: School, echo, chef Freeze, Squeeze, sneeze</p> <p>Makes plausible predictions, using evidence from the text.</p> <p>Little Red</p>	<p><u>Little Wandle Phonics</u></p> <p>Ay (spray, play) a-e (made, game) ea (bread, head) e (fever, secret)</p> <p>Talk about how to choose a book to read.</p> <p>Little Red</p>	<p><u>Little Wandle Phonics</u></p> <p>le (cried, fried) i-e (time, prize) o (post, most) o-e (woke, those)</p> <p>Uses punctuation to read with increased expression</p> <p>Little Red</p>	<p><u>Little Wandle Phonics</u></p> <p>Ue (blue, argue) Ew (chew, few) u-e (rude) aw (claw, paw)</p> <p>Traditional tales with a twist.</p>
Writing	Understands and uses the term adverb	Spelling words with the <u>suffix</u> -ly	Uses -ly to turn adjectives into adverbs	Writes down key ideas and words (inc. some new vocabulary drawn from listening to, and talking about, whole books to develop plans)	Uses plans to support writing.	Uses capital letters for proper nouns accurately	Recognises and write (grammatically correct) different types of sentences: <u>statements</u> , <u>questions</u> , <u>commands</u> and <u>exclamations</u>
Maths	applying their knowledge of mental and written methods	a two-digit number and ones	begin to recall multiplication and division	begin to solve problems involving multiplication and division, using	recognise, find, name and write fractions, $\frac{1}{4}$, $\frac{2}{4}$ and	recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ and begin to	



	Addition and Subtraction	a two-digit number and tens adding three one-digit numbers Addition and Subtraction	facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers <i>to at least 100</i> Multiplication and division	materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Multiplication and division	$\frac{3}{4}$ of a length, shape, set of objects or quantity Fractions	write simple fractions for example, $\frac{1}{2}$ of 6 = 3 Fractions	
Wellbeing PSHE	Rules beyond school. Citizenship	Our school environment Citizenship	Our Local Environment Citizenship	Job roles in our local community Citizenship	Similar yet different - My local Area. Citizenship	School Council Citizenship	Giving my opinion Citizenship
Science	What Do Plants Need to Grow? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Plants	What's Inside a Seed? Observe and describe how seeds and bulbs grow into mature plants. Plants	Life Cycle of a Plant Observe and describe how seeds and bulbs grow into mature plants. Plants	What do plants need to stay healthy? Part 1 Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy. Plants	What to plants need to stay healthy? Part 2 To describe what happens if the plants don't get what they need. Plants	How do plants grow in hot, cold, dry, wet places? Explain why plants are suited to their habitats. Plants	Plants
PE	Racket Recap To develop balance and coordination when holding a racket to hit a ball. Tennis	Hit it Back To develop balance and coordination when hitting a ball back to a partner.	Top Tactic To develop balance and coordination.	Tennis Control To develop balance and coordination when using a Tennis racket. Tennis	Getting Game Ready To develop balance and coordination.	Let's Play! To develop balance and coordination when applying bat and ball skills.	Tennis



		Tennis	Tennis		Tennis	Tennis	
Religious Education	Can the children say how they prepare for a special occasion? The Easter story	How does Shrove Tuesday help Christians prepare for Easter? The Easter story	How does Lent help Christians prepare for Easter? The Easter story	What might a Christian family do at Easter time? The Easter story	Do all Christians celebrate Easter in the same way? The Easter story	What do you do at Easter? The Easter story	
Creative	Evaluating Bunting Explore and evaluate a range of existing products in the context of evaluating bunting designs. DT – Fabric Bunting	Designing Our Bunting Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology in the context of DT – Fabric Bunting	Templates Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping and finishing) in the context of cutting a template and using it to shape a piece of fabric. I can use a paper template DT – Fabric Bunting	Running Stitch Select from and use a range of tools and equipment to perform practical tasks (for example joining) in the context of using running stitch to join fabric. DT – Fabric Bunting	Selecting Fabrics Select from and use a wide range of materials and components, including textiles, according to their characteristics in the context of selecting materials to join to fabric bunting. DT – Fabric Bunting	Joining Fabrics Select from and use a wide range of tools and equipment to perform practical tasks (for example joining and finishing) in the context of joining fabrics using different techniques. DT – Fabric Bunting	DT – Fabric Bunting



Hist/geog	Mapping It Out To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area. Treasure Hunt	Routing Around To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment. Treasure Hunt	Atlas Skills - The UK To devise simple maps and use & construct basic symbols in a key. Treasure Hunt	Atlas Skills - The World To use atlases and globes to identify the UK and its countries in the context of using an atlas/ developing atlas skills. Treasure Hunt	Viewing from Above To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Treasure Hunt	Mapping our Oceans and Seas To use basic geographical vocabulary to refer to key human and physical features. Treasure Hunt	