

Subject: English Reading Year 2

What are the aims and intentions:

That all the children:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading
- appreciate our rich and varied literary heritage
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas

Links to previous learning

- Phonics
- Word reading
- Comprehension

Unit	Autumn	Spring	Summer
Word reading	<p>Reads aloud books closely matched to phonic knowledge, building unfamiliar words with increased accuracy and without undue hesitation</p> <p>Reads all known graphemes</p> <p>Reads unfamiliar words containing known GPCs accurately and without needing to sound out</p> <p>Reads accurately words that have been encountered frequently</p> <p>Reads known CEW fluently</p> <p>Segments words into syllables to aid decoding</p> <p>Uses punctuation to aid reading with expression</p> <p>Notices when reading does not make sense and attempts to self-correct</p>	<p>Reads aloud books closely matched to phonic knowledge, accurately building unfamiliar words without prompting</p> <p>Reads familiar words without overt sounding and blending</p> <p>Reads words of 2 or more syllables</p> <p>Reads CEW fluently taking note of unusual correspondences between spelling and sounds and where these occur in words</p> <p>Uses punctuation to read with increased expression</p> <p>Notices when reading does not make sense and self-corrects</p>	<p>Applies phonic knowledge and skills consistently to decode age-appropriate texts accurately and without undue hesitation</p> <p>Sounds out unfamiliar words accurately, without undue hesitation</p> <p>Automatic decoding, using phonics, is embedded and reading is fluent</p> <p>Recognises and effortlessly decodes alternative sounds for graphemes</p> <p>Reads accurately words of two or more syllables, containing known graphemes</p> <p>Recognises and effortlessly decodes most CEW</p> <p>Reads most words quickly and accurately, without overt sounding and blending, when they have been encountered frequently</p> <p>Reads words containing common suffixes</p>

			<p>Reads age-appropriate texts with fluency and confidence</p> <p>Notices when reading does not make sense and takes appropriate action</p> <p>Begins to use expression and intonation to engage a listener, when reading aloud</p> <p>Self-corrects and re-reads to make ensure fluency and meaning</p>
Comprehension	<p>Listens to and talks about a wide range of contemporary and classic poetry, stories and non-fiction</p> <p>Retells a range of story in sequence</p> <p>Answers questions about books read and shared</p> <p>Finds and retrieves literal information</p> <p>Begins to ask simple questions about books read and shared</p> <p>Recognises simple recurring language in poems and stories</p> <p>Makes plausible predictions</p> <p>Distinguishes between fact and fiction</p> <p>Shows some awareness of text features</p>	<p>Asks and answers questions about books read and shared</p> <p>Makes simple inferences using evidence from the text</p> <p>Talks about new vocabulary and offers suggestions about the meaning based on the context</p> <p>Discusses favourite words and phrases</p> <p>Explains how items of information are related and discusses sequence of events</p> <p>Makes plausible predictions, using evidence from the text</p> <p>Begins to skim and scan</p> <p>Talks about how to choose a book to read</p>	<p>Regards reading as a pleasurable activity</p> <p>Identifies sequences of events in texts and offers simple explanations of how items of information relate to one another</p> <p>Demonstrates familiarity with, and can retell, a wide range of stories, fairy stories and traditional tales</p> <p>Recognises and understands the different structures of non-fiction books that have been introduced</p> <p>Shares favourite words and phrases, and clarifies the meaning of new words through discussion, and by making links to known vocabulary</p> <p>Learns and recites a repertoire of poems by heart, using appropriate intonation to help make the meaning clear</p> <p>Demonstrates understanding of what is read independently, or listened to, by drawing on own knowledge, and information and vocabulary provided</p> <p>Constructs meaning whilst reading independently, self-correcting where the sense of the text is lost</p> <p>Makes inferences on what has been read</p> <p>Asks and answers questions appropriately, including those based on inference of what is said and done</p> <p>Makes predictions on the basis of what has been read so far</p>

			Participates in discussions , offering opinions and explanations for these about books, poems and other materials Exercises choice in selecting books
Key vocabulary	Noun phrase Suffix Statement Command Compound exclamation mark	tense adverb apostrophe heading conjunction Comma	Key skills phonological awareness Decoding Fluency Vocabulary Retrieval Sequencing Inference Predicting
Cultural capital	World book day, trips to library, authors visiting the school,		