

Subject: English Reading Year 6

What are the aims and intentions:

That all the children:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading
- appreciate our rich and varied literary heritage
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas

Previous Links:

- Phonics
- Word reading
- Comprehension

Unit	Autumn	Spring	Summer
Word reading	Reads aloud with appropriate volume and expression to make meaning clear to the audience	Reads aloud with appropriate volume and expression to make meaning clear to the audience	Reads aloud with appropriate volume and expression to make meaning clear to the audience <b>Reads confidently</b>
Comprehension	<p>Recognises reoccurring themes and conventions across a range of texts</p> <p>Participates actively in discussion about books</p> <p>Discusses how authors use language, including figurative language and how this impacts on the reader</p> <p>Summarises main idea from more than one paragraph</p> <p>Uses elements taken from reading in own writing</p>	<p>Retrieves information effectively using organisational features</p> <p>Records and presents information from non-fiction texts</p> <p>Identifies how punctuation is used for impact and effect</p> <p>Recognises authorial techniques and styles and can explain how authors use these to create particular moods and effects</p> <p>Distinguishes between statements of fact and opinion; and in non-fiction.</p> <p>discusses and evaluates author's use of language and its impact on the reader</p> <p>Explains author's organisation of a text</p> <p>Asks questions to enhance understanding of the text.</p>	<p>Demonstrates a positive attitude to reading by frequently reading for pleasure, both fiction and non-fiction.</p> <p>Reads and demonstrates familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction and fiction from literary heritage, and books from other cultures and traditions).</p> <p>Recommends books to others based on own reading preferences, giving reasons for choice.</p> <p>Knows a wide range of poetry by heart.</p> <p>Explains how language, structure, and presentation, can contribute to the meaning of a text.</p> <p>Identifies themes and conventions demonstrating, through discussion and comment, understanding of their use in and across a wide range of writing.</p> <p>Draws on contextual evidence to make sense of what is read, and participates in discussion to explore words with different meanings.</p> <p>Comments on how language, including figurative language, is used to contribute to meaning.</p> <p>Makes comparisons within and across different texts.</p> <p>Draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p>

			<p>Makes predictions based on details stated and implied.  Identifies key details that support main ideas, and uses them to summarise content drawn from more than one paragraph.  Expresses views formed through independent reading and books that are read to them, explaining and justifying personal opinions, and courteously challenging those of others.  Explains and discusses understanding of what has been read, including through formal presentations and debates,</p>
Key vocabulary	<p>Modal verb</p> <p>Relative clause</p> <p>Relative pronoun</p> <p>Cohesion</p> <p>Bracket parenthesis</p> <p>Ambiguity</p> <p>Cohesion</p> <p>passive</p> <p>subject    antonym</p> <p>Colon    hypen</p> <p>Active    semi colon</p> <p>Synonym    bullet points</p> <p>Ellipsis    subjunctive form</p>	<p>Key skills</p> <p>phonological awareness</p> <p>Decoding</p> <p>Fluency</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Sequencing</p> <p>Inference</p> <p>Predicting</p>	
Cultural capital	<p>Visit from an author</p> <p>High importance of reading as it is a life skill which will help to equip children in all areas of their lives</p> <p>Reading is prominent in other areas of the curriculum</p> <p>World book day – March</p>		