

Subject: English Writing Year 6

What are the aims and intentions:

That all the children:

- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

Previous links :

- Phonics
- Spelling
- Sentence structure
- Writing process
- Presentation
- Handwriting
- Vocabulary , punctuation and grammar
-

Unit	Autumn	Spring	Summer
VPG	Identifies the subject and object within a sentence Uses colons to introduce a list and semi colons within lists Understands how words are related by meaning as synonyms and antonym	Knows the difference between the active and passive voice Varies length, structure and subject of sentences to extend meaning and interest the reader Punctuates bullet points consistently Uses hyphens to avoid ambiguity Uses expanded noun phrases to convey complicated information concisely	Uses the passive voice to effect the presentation of information in a sentence Uses colons, semi colons and dashes to mark boundaries between independent clause Uses a full range of punctuation appropriately and effectively to vary pace/create atmosphere including ellipsis Demonstrates appropriate use of vocabulary and grammar to suit both formal and informal situations and recognises the subjunctive form

			Makes appropriate choices of grammar and vocabulary to clarify meaning including use of a thesaurus
Writing process	Notes and develops initial ideas, drawing on reading and research where necessary Uses further organisational and presentational devices to structure texts and guide the reader Describes settings, character and atmosphere to good effect selecting appropriate vocabulary and grammar Suggests changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Assesses the effectiveness of their own and others' writing	Writes making conscious links to reading Links ideas across paragraphs using a wider range of cohesive devices (e.g. repetition of a word or phrase, grammatical connections e.g. the use of adverbials such as, on the other hand, in contrast, or as a consequence), and ellipsis Integrates dialogue to convey character and advance action Précises longer passage Evaluates own and others writing and edits as appropriate	Writes for a range of purposes and audiences Uses suitable forms with appropriate features for different text type Introduces, develops and concludes paragraphs appropriately Ensures the consistent and correct use of tense throughout a piece of writing Uses drafting to make appropriate choices in grammar and vocabulary to clarify and enhance meaning Précises longer passages appropriately Proof reads writing for wider audience to ensure accuracy of spelling and punctuation
Spelling	Spelling homophones and other words that are often confused Uses a thesaurus efficiently and effectively	Spelling words with the ending /shus/ spelt -cious or -tious Spelling words with the ending /shul/ spelt -cial or -tial Spelling words with the endings -ant, -ance/-ancy, -ent, -ence/-ency	Spells words from the National Curriculum word list for Years 5 and 6 Uses the full range of spelling rules and patterns as listed in English Programme of Study for Key Stage 1 and 2 accurately Spells words using a hyphen to link a prefix to a route word Spells words with silent letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
Handwriting	Writes legibly and fluently and with increasingly efficient speed Knows which letters join and which writing implement is best suited to a task	Writes legibly and fluently and with increasingly efficient speed Knows which letters join and which writing implement is best suited to a task	Writes legibly and fluently and with increasingly efficient speed Knows which letters join and which writing implement is best suited to a task
Key vocabulary	Modal verb Relative clause Relative pronoun Cohesion Bracket parenthesis Ambiguity Cohesion passive subject antonym Colon hypen Active semi colon Synonym bullet points Ellipsis subjunctive form	Key skills: Communication skills Organisational skills Research skills Editing Stamina	

Cultural capital	Cross curricular links to other subjects. High expectations of writing in other subject areas. Visit from an author.		