

St Helen Auckland Community Primary School



PESSPA Action Plan & Expenditure 2022 to 2023

School information in relation to Sports Premium Grant	
Total number of pupils on roll (YR-6)	206
Total Pupil Premium Grant allocated	£17,460

Summary of Sports Premium Grant Expenditure 2022-23 including Impact

Enhanced provision (School Sports Coach/Staff)

- Staff CPD in areas of need. Discussions with staff to identify needs. Attended relevant training provided by SLA and School Games Organiser/
- Sports coach to support delivery of PE lessons alongside class teachers to upskill
- Active 20 embedded across the school, with children doing exercises in the class and in the hall with other year groups on a daily basis.
- Blast sessions have seen improved fitness levels in KS2.
- Introduction of Fundamental Skills support in FS1 to begin good fitness levels and skills from early start.
- Parental engagement increased with Grab-A-Grown-Up sessions taking place in Foundation Stage and KS1
- Wide range of after school clubs offered to children including football, multi skills fitness. After school clubs linked to leagues so children developing relevant skills. Achieved greater success in leagues and festivals.
- Outside coaches in to deliver football, multisports, open to the whole school. Sign posting children to out of school providers through parentmail. This has given children the opportunity to develop skills in a variety of sports and increase their confidence, resilience and self esteem.

Membership of the Bishop Auckland School Sports Partnership (SLA)

- Increased participation in competitions and festivals across KS1 and KS2
- Children participating in a wider range of sports at a competitive level.

Sports Premium Grant - Planned Spending 2022-23					
Key Indicator	Aims	Allocation	Action (& evidence)	Impact of Actions (& sustainability)	Evaluation
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Subject leader to monitor, lead subject and PESSPA across school.</p> <p>Upskill staff in Primary Physical Education subject knowledge.</p>	<p>Teacher modelling to staff as added CPD 1 lesson for 39wks £2028</p> <p>FUNDamentals Skills - EYFS staff to observe for focused CPD (£900)</p> <p>Supply cover for staff to attend SLA and CPD 1 day per term £570 x 3 = £1710</p> <p>CPD courses for staff - 1 internal Twilight £150 (Ed Enterprise)</p>	<p>Subject leader to attend Bishop Cluster meetings (run by Ed Ent) and termly network meetings (Kate Stephenson)</p> <p>Staff observation of lessons/feedback grid completion</p> <p>SL to review PE long term planning - Curriculum Map and encourage staff to relevant CPD where appropriate. (Enterprise coaching. Course Directory, Bespoke contracts)</p> <p>SL to audit teaching staff knowledge and confidence delivering the subject. (staff questionnaire & CPD evaluation forms)</p>	<p>All staff will have the opportunity to upskill their PE lessons through working alongside a specialist teacher and CPD offered individually and as a whole school.</p> <p>This will ensure that staff have the skills to take forward into their own lessons and build their confidence in the teaching of PE.</p>	<p>Increased confidence shown in lesson observations.</p> <p>Staff have reflected carefully on their CPD/ lesson observations. The feedback from staff has shown that each lesson has given them new ideas - be that for the warm up, main body of the lesson or the cool down part of the lesson, to the ideas for games and behaviour management strategies throughout the lesson.</p>

<p>2. Engagement of all pupils in regular physical activity</p>	<p>To increase participation rates in competitive PE and sport. To build self-esteem and improve life style choices</p> <p>To offer children a broader experience across a range of sports.</p> <p>Raising fitness levels of all children.</p> <p>Increase engagement of all pupils and develop a whole school approach to improving the daily active minutes for all children. Working towards 30min of activity per day.</p> <p>Wider range of after school provision/clubs including football, multi-sports</p> <p>UKS2 to attend one league per term - football, dodgeball, cricket</p>	<p>Competitions £800 Festivals £1350</p> <p>£400 each for transport to festivals and competition (6 Festivals x400=£2400, plus competitions £600 - total of £3000)</p> <p>FUNdamentals Skills - EYFS staff to observe for focused CPD (£900)</p> <p>£2000 resources and equipment</p> <p>Swimming £3136</p> <p>(Grab a Grown up - £900)</p> <p>Education Enterprise Afterschool Club (Wed pm all year £1170)</p> <p>After school leagues 1 per term (£155 x 3= £465)</p>	<p><u>Subscribing to Education Enterprise. Bishop Auckland Cluster</u></p> <p>Signposting to a variety of sporting opportunities within the area and opportunities to sample new sports.</p> <p>All children given the opportunity to attend and participate different sporting events throughout the academic year.</p> <p>Indoor, outdoor and playground equipment and activities purchased</p> <p>FUNdamentals provided to FS1 for early PE Skills</p> <p>Grab a grown up sessions in early years & KS1. Pledge to Active Durham. Active 20</p> <p>Variety of sporting opportunities offered to children - multi-skills, netball, football, dodgeball, athletics and invasion games.</p> <p>Involve children in afterschool club provision. Greater range of sporting clubs offered each term. Adhering to restrictions.</p>	<p>More children will participate in PE on a daily basis and throughout the year.</p> <p>Children will be given opportunities to experience a greater range of sports than they would normally attend</p>	<p>All children have the opportunity to participate in one festival a year from Y1-Y6. FS1-Y2 all have an opportunity to participate in GAGU over the year. Y4-Y6 participate in BLAST throughout the whole year.</p> <p>Competitions have been a difficulty due to the costs of buses to attend rises.</p> <p>UKS2 children have participated in the football and dodgeball league in Autumn and Spring Term - targeted children so a range of children were given the opportunity.</p> <p>After school clubs have given opportunities for children from FS2-Y6 to attend. A range of children have attended the session. The after school club was renamed Multisports - so a range of physical activity could be completed.</p> <p>FUNdamentals completed by FS1 on a weekly basis. After discussions at the PE Network other schools have seen greater impact using this from FS1-Y1,</p>
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To develop intra school competition skills
(Participation tracker, long term plan)

building fundamental movement skills.

A range of playground resources have been purchased. Mini playground leaders take responsibility for the use of these, modelling to the younger children their appropriate use. An assembly was given to all children about how to use correctly. There is a clear timetable for use of the differing resources from Y1-Y4.

Skip into Spring took place in the Summer Term - a focused skipping week where children build their skipping skills daily.

<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Subject leader to monitor, lead subject and PESSPA across school.</p> <p>Upskill staff in Primary Physical Education subject knowledge.</p>	<p>Teacher modelling to staff as added CPD 1 lesson for 39wks £2028</p> <p>FUNDamentals Skills - EYFS staff to observe for focused CPD (£900)</p> <p>Supply cover for staff to attend SLA and CPD 1 day per term £570 x 3 = £1710</p> <p>CPD courses for staff - 1 internal Twilight £150</p>	<p>Subject leader to attend Bishop Cluster meetings 3x network meetings</p> <p>SL to review PE long term planning - Curriculum Map and encourage staff to relevant CPD where appropriate. (Enterprise coaching. Course Directory, Bespoke contracts)</p> <p>SL to audit teaching staff knowledge and confidence delivering the subject. (staff questionnaire & CPD evaluation forms)</p>	<p>Upskilling of staff though the modelled lesson and CPD will increase confidence of all staff members. Staff recorded useful techniques, games and teaching strategies to support the teaching and learning of PE in school.</p>	<p>Monitoring found that children in KS2 were able to talk much more confidently about their learning in PE. This was not as evident in the lower part of school.</p> <p>Staff are creating Powerpoints as evidence of learning. Where this is strong, staff are using photographic and video evidence to show how skills are built upon.</p> <p>Staff who are working alongside Ed Enterprise on a weekly basis are using an observation sheet to identify areas of strength in each lesson. Ideas that they will take forward into their own lessons.</p> <p>FUNDamentals Skills - mainly been used in FS1 this year - after discussions with colleagues at local PE Network Meeting - other schools are using this up into Y1- this should be considered for next year to raise basic fundamental skills in the lower part of school.</p>
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<p>4. Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Pupils will have the opportunity to engage in different physical activities and sport beyond the curriculum.</p> <p>To build self- esteem and improve life styles</p> <p>To develop self-control and coordination</p>	<p>(grant ref2 cost outside coaches)</p> <p>(grant ref 2 Enterprise SLA)</p> <p>(ref to Key Indicator 2)</p>	<p>Links to sport in the community to give children taster sessions. Review after school provision developing links with outside coaches and providers.</p> <p>All children to access festivals experiencing new sports and different physical activities.(SLA provision)</p> <p>Pursuit of Active 30 (playground leaders, active playtimes, Skip2Bfit)</p>	<p>Children more aware of different types of physical activities - more children are engaged.</p>	<p>Swimming rota has been changed to give the children from Y4-Y6 longer opportunities to achieve 25m. The impact from Covid is still being felt. Signposted and promoted the free swimming sessions for parents to participate in.</p> <p>All children from Y1 and up have had the opportunity to participate in a festival or intraschool festival.</p> <p>Children have been given the opportunity to work with Ed Enterprise both during and after school. A record is kept to track those attending. The children participate in Skip into Spring promoting skipping as a way of staying fit and healthy.</p>
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<p>5. Increased participation in competitive sport</p>	<p>To increase participation rates in competitive PE and sport. To give the children the opportunity to liaise with children from others schools</p> <p>To increase the engagement of all pupils and develop a whole school approach to improving the daily active minutes for all children</p>	<p>(ref to Key Indicator 2)</p> <p>(ref to Key Indicator 2)</p>	<p>Enterprise leagues - dodgeball, cricket, football, (Participation Tracker)</p> <p>Active 20 used across the school - breaks throughout the day so children are mobile and active during the school day.</p> <p>Embed personal challenge and celebrations of personal challenge.</p> <p>Daily lunchtime and class activities - games, dance sessions, gym circuits, go noodle, just dance</p>	<p>All children given the opportunity to access inter and intra school festivals and competitions throughout the school year.</p>	<p>Leagues for Football and Dodgeball were successfully attended and lots of children applied to be apart of it. Cricket was moved to Summer 1st half by Ed Ent mid-year, so unable to attend.</p> <p>Morning exercises cancelled, but staff do Active 20 in the classroom through brain break movements.</p> <p>Playtimes have been re-arranged so Y1-Y4 have playtime together - older children being good role models (leading and monitoring the different timetabled activities)</p>
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Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	17%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<u>Funding</u>	
Education Enterprise	£10,463
Bus to festivals and competitions	£3000
Resources	£2000
Supply to cover CPD	£2000
Total	£17463



The impact of Education Enterprise SSP services in indicator 2022/2023

relation to Primary School Sports Premium

This document highlights how services delivered by Education Enterprise School Sports Partnership (EESSP) support schools to make additional and sustainable improvements to the provision of PE, School Sport & Physical Activity (PESSPA) to encourage the development of healthy, active lifestyles. The Department for Education’s vision for the Primary PE and Sports Premium (PESP) is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. As an organisation our core belief is that **we believe over time we can influence a lifelong commitment to sport, physical education and learning.** We endeavour to see an improvement against the following 5 key indicators in all the schools we work in partnership with:

KEY INDICATORS				
<p>Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p>Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Indicator 4: broader experience of a range of sports and activities offered to all pupils.</p>	<p>Indicator 5: increased participation in competitive sport.</p>

Service Level Agreement with EEL: Physical Education & School Sport Provision.	KEY INDICATORS					Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	
St Helens	Y	Y	Y	Y	Y	<p>Festivals (Indicator 3,4&5) Objective: a comprehensive range of inter school developmental festivals targeting all pupils from reception to Y6 (Y5 & 6 Handball, Y1 & 2 Kurling & Boccia, Reception- Y6 Dance, Reception- Y6 Gymnastics, Y1 & 2 Multi Skills, Y3 & 4 Tennis, Y3 & 4 Tri-Golf & Y5 & 6 Rounders). An intra school festival of ultimate frisbee for KS2. Impact: High levels of participation from children in reception to Y6 in a range of sports.</p> <p>Competitions (Indicator 3,4&5) Objective: a comprehensive range of inter school developmental competitions targeting pupils from Y3 to Y6 (Y5 & 6 Netball, Y3- 6 Cross Country, Y5 & 6 Badminton, Y4- 6 Girls Football, Y3 & 4 Tri-Golf, Y4- 6 Football, Y5 & 6 Sports Hall Athletics & Y5 & 6 Athletics). Impact: High levels of participation from children in Y3 to Y6 in a range of sports.</p> <p>School Games (Indicator 3,4&5) Objective: a comprehensive range of inter school games targeting all pupils from Y1 to Y6. Impact: High levels of participation from children in Y1 to Y6 in a range of sports.</p> <p>Central Venue Leagues (Indicator 5&3) Objective: Engage children from Y5 to Y6 to participate & compete in inter school central venue leagues each half term (Football, Dodgeball & Cricket). Impact: Increased opportunity for KS2 to experience competitive sport against local schools.</p> <p>Continuous Professional Development (CPD) (Indicator 1) 1 Bespoke CPD Session Objective: Bespoke CPD provision regarding planning, assessment & delivery of PE & SS. Impact: Increased confidence & competence from teaching staff implementing PE curriculum & other schools sport initiatives.</p> <p>PE Support & FUNS Development (Indicator 1&3) 2 Hours P/W For Each Objective: To support delivery of PE within school through team teach / mentoring interventions. Impact: Increased confidence & competence from teaching staff implementing PE curriculum.</p> <p>Extra-Curricular After School Club, GAGU & Blast (Indicator 2&4) Objective: a broad range of extra-curricular activities delivered as after school clubs to engage all pupils Impact: Increased opportunities for all pupils to access extra-curricular school sport activities.</p> <p>Playground Leaders CURRENTLY DO NOT ACCESS</p>