



Overview of 8 weeks planning for Year 3 Teacher: Mrs Treend Autumn 1st Half 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading MyOn Accelerated Reader Class Novels - Once Upon an ordinary School Day The BFG The legend of Captain Crow's teeth Cloud busting	Once Upon an Ordinary School Day Identify main ideas drawn from more than one paragraph and summarise these. Make inferences from the text. Explore how illustrations play an important part in a story book.	The BFG Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence Predict what might happen from details stated and implied Identify main ideas drawn from more than one paragraph and summarise these	The BFG Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally Ask questions to improve their understanding of a text Identify how language, structure, and presentation contribute to meaning	The BFG Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Discuss words and phrases that capture the reader's interest and imagination Check that the text makes sense, discuss understanding and explain the meaning of words in context Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	The Legend of Captain Crow's Teeth Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Using dictionaries to check the meaning of words that they have read Check that the text makes sense, discuss understanding and explain the meaning of words in context	The Legend of Captain Crow's Teeth Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Using dictionaries to check the meaning of words that they have read Check that the text makes sense, discuss understanding and explain the meaning of words in context	Poetry – Cloud Busting Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action Discuss words and phrases that capture the reader's interest and imagination Recognise some different forms of poetry.	Poetry – Cloud Busting Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action Discuss words and phrases that capture the reader's interest and imagination Recognise some different forms of poetry.
Spelling and Dictation	Year 2 Suffixes – ed, ing, er, est <i>happier, funniest, hiking, closed, tiniest, chilled, copied, cosier, making, dived</i>	Year 2 Suffixes – ness, ment, ful, less <i>beautiful, hopeful, happiness, sadness, movement, payment, fearless, playful, hopeless, brightness</i>	Year 3/4 words <i>accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe</i>	the /i/ sound spelt y <i>gym, myth, hymn, syrup, lyrics, symbol, crystal, typical, mystery, pyramid</i>	the /u/ sound spelt ou <i>touch, double, trouble, young, enough, cousin, tough, rough, couple, country</i>	Common exception words <i>because, people, school, friend, water, hour, would, should, eye, who</i>	Year 3/4 words <i>build, busy, business, learn, length, library, material, medicine, mention, minute</i>	Prefixes un- <i>unhappy, unlucky, unfair, unable, unlikely, unfasten, unzip, uneven, unpack, unwell</i>
Writing Linked to Class Novels Once Upon an ordinary School Day The BFG Information about food groups and nutrition Selection of poetry The legend of Captain Crow's teeth Cloud busting	Transition Discuss and record ideas. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures. Uses expanded noun phrases, adjectives and adverbs for description and specification. In narratives, create settings, characters and plot.	Fantasy and Familiar settings Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures. Uses expanded noun phrases, adjectives and adverbs for description and specification.	Fantasy and Familiar settings Choose nouns or pronouns appropriately. Use and punctuate direct speech. Use a range of punctuation with increasing accuracy. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Begin to select words for effect.	Fantasy and Familiar settings Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Use a range of planning strategies and tools. Begin to use paragraphs to group related material. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures.	Explanation Texts Use conjunctions to express time and cause. Extend a range of sentences using a wide range of conjunctions Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Use a range of planning strategies and tools. In non-narrative material, use simple organisational	Explanation Texts Use conjunctions to express time and cause. Extend a range of sentences using a wide range of conjunctions Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. In non-narrative material, use simple organisational devices (headings and sub-headings)	Poetry – Creating Images Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures.	Poetry – Creating Images Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures.

		Express time, place and cause using prepositions. Use a wide range of conjunctions to join sentences and develop ideas. Become more aware of the audience and purpose of different types of writing. In narratives, create settings, characters and plot.	Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures. Uses expanded noun phrases, adjectives and adverbs for description and specification. Express time, place and cause using prepositions. Use a wide range of conjunctions to join sentences and develop ideas. Become more aware of the audience and purpose of different types of writing.	Uses expanded noun phrases, adjectives and adverbs for description and specification. Structure and organise writing with a beginning, middle and end across a range of text types. Use a wide range of conjunctions to join sentences and develop ideas. Become more aware of the audience and purpose of different types of writing. Proof read for spelling, grammar and punctuation errors and self-correct.	devices (headings and sub-headings) Begin to use paragraphs to group related material. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures. Become more aware of the audience and purpose of different types of writing. Increase the legibility, consistency and quality of handwriting.	Begin to use paragraphs to group related material. Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures. Become more aware of the audience and purpose of different types of writing. Increase the legibility, consistency and quality of handwriting. Know when to use 'an' or 'a' Spell words containing the u sound spelt ou. Spell words with the /ai/ sound spelt ei, eigh or ey.	Become more aware of the audience and purpose of different types of writing. Increase the legibility, consistency and quality of handwriting.	Become more aware of the audience and purpose of different types of writing. Increase the legibility, consistency and quality of handwriting.
Maths	Number and Place Value Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and in words Solve number problems and practical problems involving these ideas.	Number and Place Value Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and in words Solve number problems and practical problems involving these ideas.	Number and Place Value Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and in words Solve number problems and practical problems involving these ideas.	Number and Place Value Solve number problems and practical problems involving these ideas. Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.	Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.	Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.	Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.	Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.
PHSE	Introduction Setting the ground rules	Families and relationships Healthy Families	Families and relationships Friendship conflict	Families and relationships Friendship: conflict versus bullying	Families and relationships Effective communication	Families and relationships Learning who to trust	Families and relationships Respecting differences in others	Families and relationships Stereotyping: Gender
Science	Animals including humans Explore the 5 key food groups	Animals including humans Nutrition in the food we eat	Animals including humans Different types of skeletons	Animals including humans The human skeleton	Animals including humans The human skeleton	Animals including humans Animals and their skeletons	Animals including humans Role of muscles	Animals including humans End of unit assessment
PE	Cricket Roll and stop	Cricket Throw underarm and catch	Cricket Bowl underarm	Cricket Throw overarm	Cricket Bowl overarm	Cricket Hitting a ball	Cricket Batting and fielding	Cricket Playing cricket
Religious Education	How do Hindus worship? What does a Hindu shrine look like?	How do Hindus worship? How does a Hindu family perform puja?	How do Hindus worship? How can we use our senses to describe the mandir?	How do Hindus worship? What happens in a mandir?	How do Hindus worship? Does good defeat evil?	How do Hindus worship? Who are Rama and Sita?	How do Hindus worship? Why do Hindus have divas?	How do Hindus worship? How else to Hindus celebrate Diwali?

Geography	Where does our food come from? Food choices and their impact on the environment	Where does our food come from? Responsible trading	Where does our food come from? How do we get our chocolate?	Where does our food come from? Where our food comes from	Where does our food come from? Are our dinners locally sourced?	Where does our food come from? Are our dinners locally sourced?	Where does our food come from? Is it better to buy local or imported food?	Where does our food come from? Review
Art	Growing artists See like an artist	Growing artists Shading	Growing artists Texture pictures	Growing artists Texture pictures	Growing artists Botanical drawing	Growing artists Botanical drawing	Growing artists Abstract flowers	Growing artists Abstract flowers
Computing	Connecting computers How does a digital device work?	Connecting computers What parts make up a digital device?	Connecting computers How do digital devices help us?	Connecting computers How am I connected?	Connecting computers How are computers connected?	Connecting computers How are computers connected?	Connecting computers What does our school network look like?	Connecting computers Assessment
Music	Ballads What is a ballad?	Ballads Performing a ballad	Ballads The story behind the song	Ballads Writing lyrics	Ballads Writing lyrics	Ballads Singing my ballad	Ballads Singing my ballad	Ballads Final performance
French		French greetings French greetings	French greetings Day and Night	French greetings How are you feeling?	French greetings Finger rhymes	French greetings Counting to 10	French greetings Introducing Me	French greetings Assessment