



St Helen Auckland Community Primary School PESSPA 2024-25

The government is providing additional funding for the academic year 2024-25 to improve provision of physical education (PE) and sport in primary schools. This funding has been provided jointly by the Departments for Education, Health and Culture, Media and Sport.

St Helen Auckland Community Primary School has been allocated **£17520**

Purpose of the Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

We endeavour to see an improvement against the following 5 key indicators

KEY INDICATORS				
Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.	Indicator 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement.	Indicator 4: broader experience of a range of sports and activities offered to all pupils.	Indicator 5: increased participation in competitive sport.



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Review of last year's spending and key achievements

Key Achievements 2024-25	Areas for Further Development 2025-26
EYFS Key skills Competitions and Leagues Festivals - all children from Y1-Y6 Playground activity equipment	Staff CPD Incorporate a wider variety of sport activities (Darts afterschool club)

Swimming 2024-25

<u>Meeting National Curriculum Requirements for Swimming and Water Safety</u>	<u>Statistics</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	41%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No - free extra swimming lessons were offered in the Easter holidays, parents did not take up the opportunity.



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Action Plan and Budget Tracking

Academic Year 2024/25		Total fund allocation		
Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School Focus	Actions to Achieve	Funding Allocation	Evidence and Impact	Sustainability and suggested next steps.
Whole school curriculum to ensure skills based progressive curriculum	Share with staff the reviewed LTP and MTP to ensure all staff are clear on the outcomes expected in each unit of work.	£0	Progressive and measurable skill development supported by clear, focused planning. Pupils will demonstrate improved physical skills and a deeper understanding of key concepts.	Conduct a start-of-year audit to assess teachers’ confidence and subject knowledge across PE areas (e.g. gymnastics, invasion games, dance, OAA).
Provide high-quality professional development through external providers, sports coaches, or in-house specialists.	All staff will have the opportunity to work alongside a PE Specialist from Education Enterprise to enhance their teaching skills and confidence across a range of areas within the PE curriculum.	£2028	Staff will have increased knowledge in teaching the skills and knowledge of cricket, extending to assessing. All children from Y1- Y5 will participate and show 100% engagement in the lessons.	Bespoke CPD for teachers and TA's in the specific area of the curriculum.
Prioritise areas identified as low confidence (e.g. gymnastics safety, dance delivery)	Bespoke CPD for teachers and TA's in the specific area of gymnastics	£0	Staff will have increased knowledge in teaching the skills and knowledge of gymnastics, extending to assessing. Gymnastics to be further embedded with greater confidence across the whole school.	After discussions with staff, it was agreed that a gymnastics CPD would take place in the Autumn Term, just before the unit is taught. This will mean all staff will have CPD fresh to use.



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<p>All staff to work alongside PE specialist teacher for at least 2 half terms per year</p> <p>Subject Leader to attend/participate in regular LA and SSP network meetings</p>	<p>All staff to work with PE Specialist teacher from Education Enterprise to be upskilled increasing fitness levels in all children from Rec-Y6 (GAGU and BLAST)</p> <p>Subject Leader will increase their knowledge and skills by attending meetings to support their role in developing PE and sport within school.</p>	<p>GAGU £900 BLAST £1800</p> <p>£280</p>	<p>All staff able to access the scheme to build confidence and skill in teaching lessons across the whole curriculum. Linked to skills, knowledge and vocabulary. Staff will be able to assess children with greater confidence using the tool.</p> <p>Staff will be able to observe and train alongside an expert teacher on different areas of the curriculum. Subject Leader will be kept up to date with latest</p>	<p>Staff feedback and lesson observations indicate that this resource has significantly supported teaching across the school. The clear, adaptable objectives ensure all pupils can access learning, while the planning materials and instructional videos have helped upskill staff and boost their confidence in delivering PE. We recommend continuing the subscription next year to maintain this positive impact</p>
Indicator 2: the engagement of all pupils in regular physical activity				
School Focus	Actions to Achieve	Funding Allocation	Evidence and Impact	Sustainability and suggested next steps.
<p>2 x 1hr PE slots every week for whole school.</p>	<p>Subject Leader to carefully timetable weekly sessions for each year group to access at least 2hrs of PE a week. This will be linked to the PE themes and those children participating in festivals.</p>	<p>£0</p>	<p>Weekly timetabled lessons linked to the PE curriculum to engage all children in regular physical activity.</p>	<p>All children are allocated a minimum of two hours of PE each week. This timetable is carefully planned and reviewed annually to ensure ongoing improvements in pupils' enjoyment of sport and their fitness levels</p>



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<p>BLAST for Y4,5,6 on top of their timetabled 2 hours</p> <p>Enhance Active Playtimes: Develop structured play zones with varied equipment and games to encourage active play during breaks.</p> <p>Implement Whole-School Initiatives: Launch programmes like the Daily Mile or weekly activity challenges to motivate consistent participation.</p> <p>Target Less Active Pupils: Identify children with lower activity levels and provide tailored clubs or interventions to boost engagement</p>	<p>Timetable children to access extra HITT exercise once a week- SLA with Education Enterprise.</p> <p>A range of PE activities and games for children to engage in, in playtimes.</p> <p>The Daily Mile is a simple, cost-effective initiative where pupils run or jog for 15 minutes daily, aiming to improve physical, mental, and social wellbeing. Its impact in schools has been widely positive</p>	<p>£1800</p> <p>£400</p> <p>£0</p> <p>£1248</p>	<p>Increased physical fitness for children in Y4,5,6.</p> <p>Regular exercise taking place across the school day to be in line with the government's expectations of 60mins activity a day- both inside and out of school.</p> <p>Registers of all after school clubs kept and monitored for value for money. Children offered a range of activities to engage in regular physical activity. Monitor the children attending and encourage those children SEND or LAC to also participate.</p>	<p>This has allowed the children in the upper part of school the extra opportunity to increase their physical fitness. This needs to be reviewed for next year.</p> <p>After school register has shown increased participation, partly due to the pupil voice and the childrens suggestions. It would be useful if those children on the SEN register were to attend.</p>
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Indicator 3: the profile of PE and sport is raised in school				
School Focus	Actions to Achieve	Funding Allocation	Evidence and Impact	Sustainability and suggested next steps.
<p>Celebrate Successes Publicly: Share pupil achievements, competition results, and progress via newsletters, assemblies, noticeboards, and the school website</p>	Schools to help promote PE and extra sporting activities through social media/website and reward systems	£0	<p>Increased pupil motivation and confidence: Public recognition boosts self-esteem and encourages pupils to strive for further success. Positive school culture: Celebrations contribute to a culture of pride, teamwork, and encouragement around physical activity</p>	Collect feedback from pupils, parents, and staff on the visibility and impact of PE activities
<p>Promote PE and Sport Events: Organise regular events such as sports days, inter-house competitions, and themed activity weeks to engage all pupils and families.</p>	Timetabled festival, league and competitions to be established to ensure all children access PE events in and outside of school. Tracker kept of pupil participation throughout.	<p>Competitions £800 Leagues £480 Festivals £1450</p>	Profile of PE is promoted through these activities. Children tracked and targeted to ensure all children who would like to get the opportunity to participate in competitions and leagues. All children in each class will access festivals.	Those children who have had the opportunity to participate in BLAST sessions have really enjoyed it and fitness levels have improved. Children participating in GAGU have also enjoyed it, however parental participation has been poor. Next year, SLT have decided not to offer GAGU (due to poor parental participation) and sign up for Balance Bikeability for those children.
To raise the profile of PE and sport in school further by accessing expert	Timetable Grab-A-Grown Up and BLAST across each	GAGU £900	PE and sport profile is raised to the children and parents through these initiatives. It engages the children	



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tuition, (Education Enterprise) to provide quality provision outside of the 2hrs of PE (BLAST,GAGU,)	half term to raise the profile of PE outside the allocated 2hours of curriculum PE. Timetable GAGU for Rec-Y2, BLAST for Y4-6, introducing it to Y3 in Summer Term.	BLAST £1800	further when parents can be involved too (GAGU)	S
School Sports Day to take place in the Summer Term.	Plan sports day for all children to access a range of PE activities across the whole curriculum, children to be placed into teams to compete against each other using the skills taught during the school year.	£0	School Sports Day will raise the profile of PE to showcase to all parents what the children have been doing at school. Increased participation by all children. Children will be more active using a carousel approach than old style race sports day.	ports Day planned so more children are active at the same time. Children in mixed ability teams allow them to work together to score the highest points. The children work their way around the stations, using all the skills from the year.
High quality resources to be purchased to ensure PE provision is of a high standard across school.	Audit the resources already in school, order new where needed to support the teaching and learning of PE.	£1000	High quality resources purchased eg new foam javelins, footballs, netballs, bibs, OAA equipment, spots, mats. This ensures lessons are carried out safely and increased enthusiasm. PE cupboard has been re-organised and labelled to for ease for all staff collecting and putting away resources.	The school now has a well-stocked and efficiently organised PE cupboard, with all resources clearly labelled and properly stored. This setup supports high-quality teaching by making equipment easily accessible to all staff. The addition of a mat trolley has improved safety by allowing mats to be stored and accessed without bending, reducing the risk of injury during lessons. The



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				weekly celebration assembly. Continue this next year to keep the profile of PE high in school.
Indicator 4: broader experience of a range of sports and activities offered to all pupils				
School Focus	Actions to Achieve	Funding Allocation	Evidence and Impact	Sustainability and suggested next steps.
Inclusive Extra-Curricular Clubs: Offer a variety of after-school clubs that appeal to different interests and skill levels, ensuring accessibility for all pupils.	Conduct a pupil questionnaire or hold focus groups to identify which sports and activities pupils want to try and include questions about preferred times, days, and any barriers to participation.	£0	Enables the school to tailor after-school clubs and activities to pupil interests, increasing relevance and appeal.	



<p>Support SEND Participation: Adapt activities to ensure all pupils, including those with special educational needs, can participate fully.</p>	<p>Greater inclusivity, ensuring all pupils can access activities suited to their interests and abilities.</p>	<p>£0</p> <p>£0</p>	<p>All pupils, regardless of ability or background, have meaningful opportunities to participate and enjoy physical activities. Inclusive environments boost self-esteem and promote social integration among pupils. Pupils benefit from activities tailored to their strengths and needs, supporting progress and enjoyment.</p>	<p>Review existing PE lessons and clubs to identify barriers for SEND pupils.</p> <p>Consult with SEND coordinators, teaching assistants, and parents to understand specific needs.</p>
<p>Indicator 5: increased participation in competitive sport.</p>				
<p>School Focus</p>	<p>Actions to Achieve</p>	<p>Funding Allocation</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps.</p>
<p>Increased number of pupils participating in both intra- and inter-school competitions.</p> <p>Improved confidence, teamwork, and resilience among pupils.</p> <p>Enhanced school spirit and community through sporting events.</p>	<p>Competitions and leagues offered across the school year through the SLA with Education Enterprise.</p> <p>Track and record children's attendance to competitions ensure a greater range of children attend organised competitions.</p>	<p>Competitions £900 Festivals £1450</p> <p>£0</p> <p>Buses £300 x 6 competitions</p>	<p>All children given the opportunity to participate in Festival Competitions and those at the appropriate age will attend competitions. This will further increase the children's enthusiasm for PE</p>	<p>All children have had the opportunity to take part in festivals with other schools, with both pupils and staff reporting high levels of enjoyment at these events. Those pupils who have participated in competitions and leagues have also valued the experience. These activities have helped raise the profile of various sports and encouraged increased participation across the school. Moving forward, the PE lead should maintain detailed records and undertake careful planning to ensure</p>



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Greater motivation to engage in regular physical activity beyond school.	Timetable and arrange staffing(TA) and transport for competitions.	Staffing £0		every child attends at least one festival, and that pupils of the appropriate age are supported to participate in relevant leagues and competitions.
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